

Please take photos of the work your child is doing and send them to: admin@crabtreefarm.nottingham.sch.uk

*Please put your child's reading book in the pack on Friday. We will change the books and give you a new one next week. There is also a diary sheet, loose in the pack, for you to fill in each time you read a story together.

	Activity 1	Activity 2	Activity 3	Daily Tasks (anytime)
Monday	<p>Work: Number work Link: N/A Sheet: (1) Number representations, (2) parent comment sheet Activity: Look through the different number sheets and get your child to tell you all the numbers they know. Encourage them to use their fingers to follow the number, writing it with their finger. Now, collect that many things from around your house and add them to the spots to make sure you have the correct amount. Evidence: Please fill in the parent comment sheet and send it back to school.</p>	<p>Work: Phonics Link: N/A Sheet: N/A Activity: Using the chalk provided, go outside and encourage your child to draw large shapes and swirls on the floor. If they can, they could write their names. Evidence: Please take a photo and email it to school.</p>	<p>Work: Story Link: N/A Sheet: (3) Hide-a-saurus story Activity: Read through the story with your child. Encourage them to look for letters they know and use the pictures for context. Encourage them to find the numeral on the sheet and count that many. Evidence: N/A</p>	<p>Go on the EasyPeasy app and do this week's activity. Read a story together and log it on the reading diary sheet.</p>

Tuesday	<p>Work: Number work Link: https://www.bbc.co.uk/cbeebies/puzzles/numberblocks-easy-patterns-quiz (Cbeebies Numberblocks quiz) Sheet: (4) Parent comment sheet Activity: Click on the link and open the game. Follow the instructions and complete the Numberblocks quiz. Evidence: Please fill in the parent comment sheet and send it back to school.</p>	<p>Work: Phonics Link: N/A Sheet: N/A Activity: Draw a 1x5 grid on the ground outside using the chalk provided. Clap the rhythm of your name, then jump the rhythm of your name along the squares in the grid (e.g. E-mi-ly and jump the 3 syllables). Evidence: Please take a photo and email it to school.</p>	<p>Work: Topic Link: N/A Sheet: (5) Dinosaur Design Activity: Create your own dinosaur and draw it on the sheet. Make sure to colour it in. Tell your grown-up all the different features and grown-ups write these down e.g. it has spikes on its back, it eats meat etc. Evidence: Complete the sheet and send it back to school.</p>	<p>Read a story together and log it on the reading diary sheet.</p> <p>Write your name. Try to do this independently. If you are struggling, get a grown-up to write it and you copy it or trace it.</p>
Wednesday	<p>Work: Number work Link: N/A Sheet: (6) Shape hunt Activity: Look at the shapes on your sheet and encourage your child to name the ones they know. Go around your house and look for shapes. Draw the different objects in the correct shape boxes. Evidence: Complete the sheet and send it back to school.</p>	<p>Work: Phonics Link: N/A Sheet: (7) Story sheet Activity: Encourage your child to think of a story. Get them to draw a picture of something from their story and write their story on the lines at the bottom. Write what your child has told you about their story. Evidence: Complete the sheet and send it back to school.</p>	<p>Work: Science Link: N/A Sheet: Salt Dough recipe Activity: Follow the instructions on the recipe cards and make the salt dough. Now, if you have any dinosaur toys you can push them into the dough to make small fossils or you can mould the dough into dinosaur bones. Evidence: Please take a photo and email it to school.</p>	<p>Read a story together and fill in the diary sheet.</p> <p>Try to find 10 things you have in your house that are the same. This could be 10 socks, 10 toys etc. Count them to make sure you have 10.</p>
Thursday	<p>Work: Number work Link: N/A Sheet: (8) Parent comment sheet Activity: Find your favourite toy. Use the instructions on top, next to, under, beside, behind, in front etc and encourage your child to listen to the instructions and move their toy to where you say. Evidence: Please complete the parent comment sheet and send it back to school.</p>	<p>Work: Fine motor skills Link: N/A Sheet: (9) Cutting skills Activity: Show your child how to hold scissors correctly then let them cut along the lines on the sheet. Encourage them to do this independently. Evidence: Complete the sheet and send it back to school.</p>	<p>Work: Problem-solving Link: N/A Sheet: (10) Dinosaur jigsaw Activity: Cut out the dinosaur jigsaw pieces. Encourage your child to fit the jigsaw back together to make one whole picture. Glue the pieces back together on the sheet provided. Evidence: Complete the sheet and send it back to school.</p>	<p>Read a story together and log it on the reading diary sheet.</p> <p>Do something kind for someone in your house. You could help a grown-up cook dinner or help to tidy up.</p>

Friday

Work: Number work
Link: N/A
Sheet: (11) Counting fingers
Activity: Look at the pictures.
Count the number of fingers, find the matching numeral and circle it.
Evidence: Complete the sheet and send it back to school.

Work: Phonics
Link:
<https://www.youtube.com/watch?v=dHI-rx0YojA&safe=active>
(Lowercase Alphabet Letter T Learn to Read and Write)
Sheet: (12) The letter t
Activity: Watch the video and encourage your child to join in saying the sound. Circle the letter 't' and all the objects beginning with the sound 't'.
Evidence: Complete the sheet and send it back to school.

Work: P.E.
Sheet: (13) Instructions
Link: N/A
Activity: Use your RealPE username and password to login to RealPE. Access the online lessons and work through the activities.
Evidence: Take a photo and email it to school.

Read a story together and log it on the reading diary sheet.

Write your name. Try to do this independently. If you are struggling, get a grown-up to write it and you copy it or trace it.