

Every Child, Every Chance, Every Day.

Pupil Premium Funding Expenditure Report 2017-2018

Total allocation: Pupil Premium £389,700

At Crabtree Farm, 76% of our pupils are eligible for pupil premium funding, which is granted to school by the government to give extra help to the children whose parents are eligible for free school meals. Our 3-4 aged children also receive additional early years pupil premium funding. We use pupil premium funding as demonstrated below to ensure that all our children make equally good progress.

Barriers to achievement for disadvantaged pupils:

- 34.73% of Crabtree Farm Primary's pupils live in a geographical area ranked in the most deprived 1% nationally.
- 96% of Crabtree Farm Primary's pupils live in a geographical area ranked in the most deprived 30% nationally.
- Attendance across the whole school was at 95.1%, with persistent absenteeism at 17% (12% above national).
- There are a growing number of pupils with emotional health needs, which impacts on their ability to engage with learning.
- Non-parental engagement for a number of pupils continues to have an impact on their learning.
- Children's wider experiences are often limited.
- Pupils' aspirations are often low and have limited knowledge of wider options for their futures.

Intervention	Cost	Impact
Attendance	£39,819	Full time permanent attendance officer is in place, with additional support and resources to promote attendance. Overall attendance has improved to 95.1%, which is broadly in line with national. The focus for next year is reducing persistent absenteeism, alongside raising overall attendance to 96%.
Contact counselling service	£32,100	A qualified counsellor is on site working with identified pupils three days a week.

		Additional to this is a student counsellor one day a week. The counselling reports shows that counselling, when part of a wider support package for vulnerable pupils (often in conjunction with parent counselling), has a significant impact on the emotionally health and wellbeing of vulnerable pupils and supports them to access the curriculum and make progress.
Enrichment	£29,000	School supports the most vulnerable FSM pupils to access whole school wider curriculum opportunities including residential visits e.g London, topic-related visits, theatre and musical performance visits, The Great Project, after school clubs and our Biodome. These activities broaden life experiences and raise aspirations beyond their immediate opportunities.
Breakfast Club	£56,707	90 free places are allocated to our most vulnerable disadvantaged pupils, which then entitles them to a nutritional hot breakfast daily. Children and staff eat together to encourage social interaction and good manners. It is staffed by one member of each phase across school in order for children to feel safe in a familiar setting and have their needs met, emotionally and educationally. This ensures children have the best start to the day possible. During SATs, all Year 2 and 6 children are offered breakfast.
Music Tuition	£9,688	Wider opps include all Year 4 children being taught how to play the guitar fortnightly throughout the year. Disadvantaged pupils who have an aptitude for playing are given the opportunity to further develop their skills in Year 5 and 6, often leading to music grading. The music specialist delivers the curriculum throughout school to all year groups on a rolling programme. The school choir meets weekly and performs at assemblies and events out of school. At least 30 choir places are reserved for disadvantaged pupils. This boosts self-esteem and allows the children to be part of a school and wider

		community, recognising talents and supporting aspirations.
Reading Recovery	£22,368	A TA focuses specifically on delivering 'Switch on Reading' intervention in Year 2 and 3 to identified disadvantaged children. All children improved at least three book bands and became more fluent and confident readers. Enjoyment of reading was increased and children carried this beyond the school day.
Targeted Nurture Support	£12,047	Behaviour support teacher has small group nurture interventions, which is bespoke for the needs of the disadvantaged children. Within these sessions she shares coping strategies for staying in the classroom and managing their emotions. This also provides a safe space for children to explore any issues, which otherwise would may not be raised appropriately. This supports reintegration back into the classroom and enables them to make progress.
Three teacher model in Years 2, 5 and 6	£100,717	The three teacher model allows for smaller group sizes in the specified year groups, which enables the children to have more access to a teacher, a tailored curriculum provision based upon assessment for learning, identified interventions and booster sessions. This has resulted in accelerated progress being made.
Lunchtime sport provision	£3,677	A sports apprentice did additional lunchtime coaching for identified disadvantaged pupils to offer aspirational physical activities, which supported transitional times between lunchtime and afternoon lessons.
1-2-1 Support	£42,769	A number of TA days to work in conjunction with the behaviour support teacher with nurture groups with identified disadvantaged pupils. This supports reintegration back into the classroom and enables them to make progress. Three Year 6 teachers provided booster sessions for all disadvantaged pupils in reading, SPAG and maths, from January until May. Revision books were provided to support additional learning at home. The pupils were prepared for the KS2 SATs tests and were

		secondary school ready, reducing anxiety and stress levels leading up to and during these key times.
1-2-1 Targeted Interventions	£29,427	Three senior staff had a day per week working with identified disadvantaged pupils on specific interventions. They also used the time to track progress and discuss with their teams to ensure the interventions were having the desired impact. The identified pupils made accelerated progress.
Fruit and milk	£4,040	Milk across the whole school and fruit in KS2 is provided for all pupils. In EYFS and KS1 this is daily and in KS2 three times a week. This is to ensure pupils have one of their five a day and a regular intake of calcium for physical development. This promotes a healthy eating ethos and supports children's readiness to learn.
School Trips Subsidy	£15,000	Disadvantaged children were able to access a wide range of curriculum trips and experiences inside and outside of school. This broadened their horizons with first hand learning opportunities; which deepened their subject knowledge and contextualised their learning. Children's aspirations were raised and their enthusiasm for learning increased.
PP/Assessment	£13,370	Monitoring and evaluation by Senior Leaders, with responsibility for Pupil Premium.
Total expenditure	£410,729	School contributes £21,029 to support the above.